



## **American Sign Language III Semester 1**

### **Course Description**

American Sign Language III is a continuation of American Sign Language I and II expanding the emphasis of ASL grammar, vocabulary development, conversational skills, and Deaf Culture. The main goal of third year students is to master narrative skills. Students will tell about incidents, presenting facts, explaining rules, and illustrating health-related topics along with the use of different types of classifiers and techniques to organize information visually. A variety of aspects of Deaf culture will be discussed, such as describing common incidents, facts, and customs of Deaf people. Students will research the causes of deafness as well as recognizing practices of audism.

### **Prerequisites**

American Sign Language I Semester 1 and Semester 2

American Sign Language II Semester 1 and Semester 2

### **Course Materials**

#### *Required*

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Webcam or Video Recording Device Access to a video-enabled computer
- Access to YouTube

#### *Recommended*

- Access to an online ASL dictionary such as [Signing Savvy](#) or [American Sign Language Video Dictionaries and Quizzes](#)

### **Course Goals**

Upon completion of the course, students will...

- engage in signed conversations on a variety of topics. (Interpersonal)
- interpret American Sign Language on a variety of topics. (Interpretive)
- present on a variety of topics in American Sign Language. (Presentational)
- examine, experience, and reflect on the relationships among the practices, products, and perspectives of culture.
- use American Sign Language to expand their knowledge of and make connections among multiple content areas.



- strengthen language proficiency and cultural knowledge by using current digital visual media and authentic resources.
- understand the nature of language and culture through comparisons of the languages and cultures studied and their own.
- use their knowledge of American Sign Language and the related cultures both within and beyond the school setting for personal enrichment and civic engagement.

### **Units of Instruction**

- Unit 1: Incidents
- Unit 2: Facts
- Unit 3: Rules
- Unit 4: Health

### **Assignments**

The course includes the following assignments:

1. 5 Discussions
2. 18 Dropboxes
3. 2 Quizzes (Includes Unit Test and Final Exam)

### **Grading / Evaluation**

#### **Grading Scheme**

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

#### **Assignment Descriptions and Weightings**

The assignments for this course are weighted as follows:



Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	70%
Final Exam	30%
<b>Total</b>	<b>100%</b>

### Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

### Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade. Coursework and the Final Exam will determine the Final Grade.

### Expectations for Academic Conduct

#### Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

#### Acceptable User & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

#### Academic Integrity

Honesty is the [Indiana Online policy](#)!

#### CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.



## **Assistance for Students with Disabilities**

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Desire2Learn.

### **Suggested Assistive Technologies**

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

## **Minimum Technical Skills and Special Technology Utilized by Students**

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

*Students should have access to Microsoft Office or have an established Google account to work on course documents.*

Technical Questions? Please contact the [Indiana Online Helpdesk](#).